

TARTU ÜLIKOOL
University of Tartu

Annex to Diploma No LA 012345

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the diploma supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications. It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgments, equivalence statements or suggestions about recognition. Information in all sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name: **TUDENG**
1.2. Given name: **TUULI**
1.3. Date of birth (day/month/year): **01.04.1990**
1.4. Personal identification code: **49004010016**

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification and (if applicable) title conferred (in original language):
haridusteaduse bakalaureus Bachelor of Arts in Education
- 2.2. Main field(s) of study for the qualification: **Programme: Teaching Humanities and Social Subjects in Basic School (code 2400) The study programme entered into the Estonian Education Information System on 22.08.2002 Main field of study: Teaching Humanities and Social Subjects in Basic School**
- 2.3. Name and status of awarding institution (in original language):
Tartu Ülikool, public university
- 2.4. Name and status of institution (if different from 2.3.) administering studies (in original language):
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- 2.5. Language(s) of instruction: **Estonian**

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification: **first cycle higher education,**

Estonian Qualifications Framework Level 6

European Qualifications Framework Level 6

- 3.2. Official length of programme: **3 years**

180 European Credit Transfer and Accumulation System (ECTS) credits

- 3.3. Access requirement(s): **gümnaasiumi lõputunnistus (Secondary School Leaving Certificate), lõputunnistus kutsekeskhariduse omandamise kohta (Certificate of Vocational Secondary Education) or a corresponding qualification giving access to higher education**

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. Mode of study: **full-time**
- 4.2. Programme requirements: **The volume of the curriculum is 180 ECTS and it consists of the following parts: (1) base module in education (24 ECTS); (2) base module in the humanities (24 ECTS); (3) two narrow field modules (24 ECTS each); (4) two speciality modules (24 ECTS each); (5) elective subjects (12 ECTS); (6) optional subjects (6-18 ECTS); (7) bachelor`s thesis (6 ECTS).**

Learning outcomes:

By the end of the programme students will

- 1) know the basic principles of pedagogy and psychology and be able to implement them in their future job;
- 2) have acquired subject base knowledge and skills;
- 3) be able to make connections between different subjects across the curriculum;
- 4) be able to express themselves correctly orally and in writing, be able to find and analyse subject-related information and write relevant texts;
- 5) have acquired initial knowledge of research methods and be able to implement it in their own research;
- 6) be able to analyse and evaluate their needs for the continuing professional development;

4.3. Programme details (e.g. modules or units studied) and the individual grades/marks/credits obtained:

Subject code	Subject	ECTS credits	Date	Result	Teaching staff member
Universitat Rovira i Virgili (Spain)					
11234207	Knowledge and How to Use the Foreign Language I	3.00	08.04.2015	C - Good	M. Belen
11234216	Knowledge and How to Use the Foreign Language II	6.00	08.04.2015	A - Excellent	L. Lopez
12274213	Studies Under Mobility Agreements	6.00	08.04.2015	B - Very good	E. Russell
University of Tartu					
HTPK.00.004	Social Pedagogy and School Social Work (Part 1)	3.00	01.12.2011	Pass	T. Kadajas
HTHT.01.009	Network of School Social Work	3.00	02.12.2011	Pass	T. Kadajas
USUS.06.127	History of Religions	3.00	04.01.2012	Pass	R. Ringvee
HTHT.02.004	Practical English Grammar I for the Teacher of the School Stages I and II (Part 1)	3.00	04.01.2012	Pass	T. Krass
SOPH.00.281	Cognition and Action	6.00	11.01.2012	D - Satisfactory	M. Rauk
HTPK.01.159	Foundation of Education	6.00	23.01.2012	B - Very good	H. Kukemelk, J. Mikk, S. Pihlap, K. Trasberg, P. Luik, J. Ginter, I. Raudsepp, K. Naruskov
HTHT.02.006	Practical English I (Part 1)	3.00	24.01.2012	Pass	E. Saluveer
FLAJ.03.021	The Estonian Cultural History	3.00	26.01.2012	Pass	J. Laidla
HTPK.00.004	Social Pedagogy and School Social Work (Part 2)	3.00	16.03.2012	Pass	T. Kadajas
HTPK.01.126	Creative Learning	3.00	03.04.2012	Pass	H. Asser
SOSS.04.131	Family Psychology	3.00	10.04.2012	Pass	D. Kutsar
HTPK.02.114	Educational Theory	3.00	07.05.2012	D - Satisfactory	I. Kraav
SOPH.00.547	Know Thyself: A Practical Introduction to Psychology of Individual Differences	3.00	10.05.2012	C - Good	K. Täht
HTOS.02.262	Developing Independent Reading Skills through Close Reading	3.00	31.05.2012	Pass	T. Krass

Continues on pages S 123457, S 123458, S 123459

HTHT.02.004	Practical English Grammar for Teachers of Young Learners I (Part 2)	3.00	04.06.2012	B - Very good	T. Krass
HTHT.02.006	Practical English I (Part 2)	3.00	12.06.2012	B - Very good	E. Saluveer
SOPH.00.288	Social Psychology	3.00	12.06.2012	C - Good	O. Must
HTHT.02.005	Practical English Grammar for Teachers of Young Learners II	3.00	19.12.2012	B - Very good	T. Krass
HTHT.02.056	British Children's Literature in Language Learning	3.00	19.12.2012	C - Good	T. Krass
HTHT.02.003	British Studies in Primary Foreign Language Learning (Part 1) English as a Minor I	2.00	28.12.2012	Pass	E. Saluveer
FLGR.01.208	Practical English II (Part 1)	6.00	11.01.2013	C - Good	K. Sirkel
HTHT.02.007	British Society and Culture	3.00	16.01.2013	Pass	E. Saluveer
FLGR.01.066	History of English Language	3.00	21.01.2013	D - Satisfactory	Ü. Türk
FLGR.01.010	History of European Ideas	3.00	25.01.2013	A - Excellent	K. Vogelberg
FLAJ.07.198	Drama Pedagogy	3.00	25.01.2013	B - Very good	P. Piirimäe
HTPK.02.123	Basic Methodology of Teaching a Foreign Language	3.00	15.05.2013	Pass	I. Hein
HTHT.01.015	Basics of Ethics	3.00	17.05.2013	Pass	M. Väljaots, E. Sikkal
FLFI.02.003	English as a Minor II	3.00	21.05.2013	E - Sufficient	K. Keerus
FLGR.01.209	Basics of Literary and Theatre Theory (Part 2)	6.00	31.05.2013	C - Good	P. Põiklik
FLKU.05.155	Practical English II (Part 2)	3.00	06.06.2013	D - Satisfactory	R. Oruaas
HTHT.02.007	Prehistoric Cultures of Europe	3.00	12.06.2013	B - Very good	E. Saluveer
FLAJ.01.137	British Studies in Primary Foreign Language Learning (Part 2)	3.00	17.06.2013	A - Excellent	A. Mäesalu
HTHT.02.003	English Speaking Countries for Young Learners I	2.00	19.06.2013	B - Very good	E. Saluveer
HTOS.02.499	Developing Writing Skills	3.00	01.11.2013	A - Excellent	K. Ruutmets
HTOS.02.254	Practical English Phonetics	3.00	16.12.2013	Pass	E. Saluveer
FLGR.01.157	General Didactics and Basics of Education Society and Culture of English-Speaking Countries	3.00	18.12.2013	A - Excellent	L. Kostabi
SHHI.01.006	History of English-Speaking Countries	3.00	20.12.2013	Pass	L. Lepp
FLGR.01.067	History of English-Speaking Countries Cultural Histories I	3.00	21.12.2013	D - Satisfactory	I. Anvelt
FLGR.01.193	Basics of Literary and Theatre Theory (Part 1)	3.00	03.01.2014	B - Very good	R. Sool
FLGR.01.137	Observation- and Pedagogical Practice	3.00	03.01.2014	C - Good	E. Veldi
FLGR.01.138	Newspaper as a Teaching Resource in English Classes	6.00	09.01.2014	C - Good	P. Rajamäe
FLKU.05.019	Developing Presentation Skills (Part 2)	3.00	10.01.2014	B - Very good	H. Kästik, K. Kuutma
FLKU.05.155	Research Methods in Education	3.00	15.01.2014	good B - Very	L. Kurvet-Käosaar
HTHT.00.018	Presentation Skills (Part 1) How to Use Dictionaries?	3.00	17.02.2014	good	K. Mumm
HTOS.02.388	Estonian Orthography and Composition	2.00	06.05.2014	Pass	E. Saluveer
HTOS.02.256	Spanish for Beginners I (Taught in Estonian), Level 0 > A1.1	1.50	27.05.2014	Pass	A. Sarv
HTPK.01.063	Structure of English	3.00	28.05.2014	Pass	K. Oras
HTOS.02.256	False Friends and Typical Mistakes	1.50	29.05.2014	Pass	A. Sarv
FLGR.01.171	English Speaking Countries for Young Learners II	3.00	27.06.2014	C - Good	E. Veldi
FLEE.02.042	History of English Literature from Baroque to Romanticism	3.00	27.05.2015	Pass	K. Kaljumägi A-
FLKE.05.028	Teaching English Using ICT	6.00	01.06.2015	B - Very good	L. Lehtla
FLGR.01.160	Spanish for Beginners I (Taught in Estonian), Level 0 > A1.1	3.00	03.06.2015	Pass	P. Rääbus
FLGR.01.234	Structure of English	3.00	15.06.2015	C - Good	I. Anvelt
HTOS.02.268	False Friends and Typical Mistakes	3.00	25.06.2015	D - Satisfactory	E. Saluveer
FLGR.01.162	English Speaking Countries for Young Learners II	3.00	06.01.2016	B - Very good	P. Rajamäe
FLGR.01.224	History of English Literature from Baroque to Romanticism	3.00	28.01.2016	C - Good	Ü. Türk
	Teaching English Using ICT			B - Very good	

HTHT.00.148 Graduation Thesis: Õpiteksti raskus ja selle uurimine
Textbook Readability: Key Factors and Research Methods 6.00 01.06.2016 A - Excellent T. Krass

Total workload 201.00

Weighted average grade 3.36

4.4. Grading scheme(s):

Grading scheme since August 30, 1999

Grade	Description
A	Excellent
B	Very good
C	Good
D	Satisfactory
E	Sufficient
F	Insufficient

The examination or preliminary examination is considered passed upon its grading in the range from "E" to "A". In calculating the average grade the following correspondences are applied: A = 5, B = 4, C = 3, D = 2, E = 1, F = 0.

Non-differentiated assessment of academic results is conducted using a system whereby the positive result is defined as "Pass" and the negative result as "Fail".

5. INFORMATION OF THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

Master's studies Gives access to positions on labour market, where higher education is required. Has been granted the occupational qualification of Social Pedagogue, level 6 according to the Estonian Qualifications Framework

5.2. Professional status:

6. ADDITIONAL INFORMATION

6.1. Additional information:

This study programme is included in the study programme group of "Teacher training and educational sciences" and the studies are conducted according to the rights given by Government of the Republic Regulation No. 178 of 18.12.2008 "Standard of Higher Education". The student's completion of the study programme has included studies abroad within the Erasmus Programme during the period of 08.09.2014-30.01.2015 (Universitat Rovira i Virgili, Spain)

6.2. Further information sources:

Institution: **University of Tartu
Faculty of Social Sciences**

Address: **Lossi 36, 51003, Tartu**

www-page: **www.ut.ee**

Tel: **(+372) 737 5957**

Fax: **(+372) 737 5900**

E-mail: **sotsiaalteadused@ut.ee**

**Estonian ENIC/NARIC Academic Recognition
Information Centre Archimedes Foundation
Tõnismägi 11, 10119, Tallinn, ESTONIA
www.archimedes.ee/enic
(+ 372) 697 9215**

enic-naric@archimedes.ee

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date: **22.06.2016**

7.2. Signatures:

7.3. Names: **Õnne Õppejõud**

Õie Õppejõud

7.4. Capacity: **Vice Dean for Academic Affairs**

Academic Affairs Specialist

7.5. Official stamp or seal

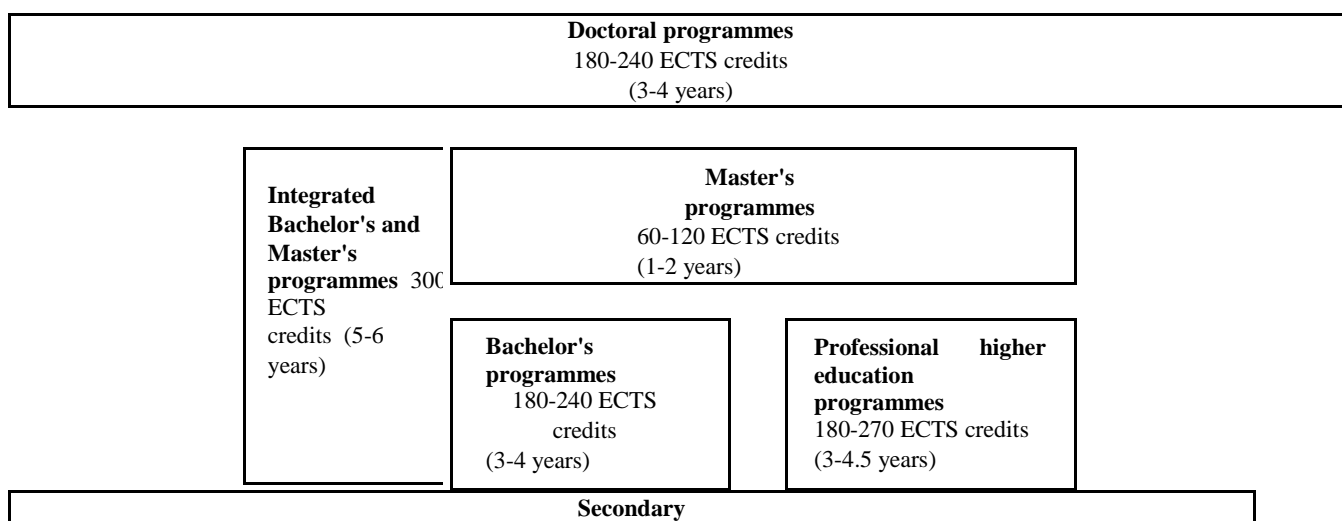
Registration No 1234

8. INFORMATION ON THE HIGHER EDUCATION SYSTEM OF ESTONIA

OVERALL ORGANISATION

Higher education in Estonia is regulated by the following legislation: the Republic of Estonia Education Act, the Universities Act, the Private Schools Act, the Institutions of Professional Higher Education Act, the Vocational Education Institutions Act, and the Standard of Higher Education.

As of academic year 2002/2003, the higher education system comprises three cycles, following the Bachelor-Master-PhD model of the European Higher Education Area.



Universities provide professional higher education, bachelor's, master's and doctoral programmes. Professional higher education institutions and some vocational education institutions provide professional higher education. A professional higher education institution may also provide master's programmes. In terms of ownership, institutions are divided into state, public and private institutions.

RECOGNITION OF QUALIFICATIONS

As of 1 January 2012, higher education programmes may be provided only if the quality of the respective study programme group has been assessed and the Government of the Republic has granted a license to provide instruction in the respective group. Annex 3 to Regulation no. 178 of the Government of the Republic of 18 December 2008 "Standard of Higher Education" sets out the study programme groups and cycles of higher education where educational institutions have the right to provide instruction. The right to provide instruction involves the right to issue national diplomas.

QUALITY ASSESSMENT

Since 2009, higher education quality has been assessed by *Eesti Kõrghariduse Kvaliteediagentuur* (Estonian Higher Education Quality Agency), an independent agency.

Quality assessment of study programme groups

Since 2010, the quality of study programme groups has been assessed instead of the former assessment of study programmes. Quality assessment involves assessment of the compliance of study programmes, teaching and study-related development efforts based thereon with legislation, national and international standards and developments the study programme, study programme development, availability of resources, the study process, teaching staff and students are assessed).

Quality assessment takes place once every seven years, unless the Agency has established a term of up to three years based on the results of quality assessment. The result of quality assessment is a decision made by the Assessment Council of the Agency.

Institutional accreditation

Institutional accreditation focuses on the internal quality assurance system of the educational institution and the functionality thereof, incl. the fulfilment of the tasks, duties and functions of the educational institution, the compliance of the management system with the goals and development plan of the higher education institution.

Higher education institutions are required to undergo institutional accreditation once every seven years, but if the Agency has detected any defects in the previous accreditation, it may grant a term of up to three years and during the term the educational institution must undergo the institutional accreditation again. The decision on institutional accreditation will be made by the Assessment Council of the Agency.

ADMISSION REQUIREMENTS

The requirement for access to higher education is secondary education, certified by *Gümnaasiumi lõputunnistus* (Upper Secondary School Leaving Certificate), *Lõputunnistus kutsekeskhariduse omandamise kohta* (Certificate of Vocational Secondary Education) the corresponding qualifications of earlier education systems, and foreign qualifications giving access to higher education. The *Gümnaasiumi lõputunnistus* is issued after 12 years of schooling (9 years of basic education and 3 years of general upper secondary education). In order to complete general upper secondary education it is necessary to take national examinations certified with the national examination certificate.

A higher education institution may introduce further admission requirements, such as entrance examinations, minimum scores of national examinations, interviews, etc.

CREDIT SYSTEM

Student workload is measured in credits. As of academic year 2009/2010, the European Credit Transfer and Accumulation System (ECTS) has officially been in use. One ECTS credit corresponds to 26 hours of work by a student. The workload of one academic year is 1560 hours, which corresponds to 60 ECTS credits.

HIGHER EDUCATION PROGRAMMES AND QUALIFICATIONS

Professional Higher Education Programmes

Professional higher education is higher education of the first cycle, the purpose of which is to acquire the competencies necessary for working in a certain profession or for continuing studies at the master's level. The nominal duration of programmes is 3 to 4 years (180-240 ECTS credits). Midwifery studies and specialised nursing studies last 4.5 years (270 ECTS credits). The qualification awarded upon completion of the programme is *rakenduskõrghariduse diplom* (Diploma of Professional Higher Education) (a grayish-blue diploma form marked E). The qualification gives access to master's programmes.

Bachelor's Programmes

Bachelor's programmes are first-cycle higher education programmes. The purpose of bachelor studies is to broaden the scope of general education, to develop the basic knowledge and skills required for a certain field of study necessary for continuing at the master's level or for access to the labour market. The nominal duration of the programmes is generally 3 years (180 ECTS credits). As an exception, it may be up to 4 years (240 ECTS credits). The qualification awarded upon completion of the programme is *bakalaureus* (bachelor's degree) (a greenish-yellow diploma form marked L). The qualification gives access to master's programmes.

Master's Programmes

Master's programmes are second-cycle higher education programmes. The purpose of master's level studies is to develop the knowledge and skills required for a certain field of study and to acquire the necessary competences in order to enter the labour market or to continue studies at the doctoral level. The access requirement is a first-cycle higher education qualification. The nominal duration of the programmes is 1 to 2 years (60-120 ECTS credits), but with the first-cycle studies it is at least five years (300 ECTS credits). The qualification awarded upon completion of a master's degree programme is *magister* (master's degree) (a silvery diploma form marked M). The qualification gives access to doctoral programmes.

Integrated bachelor's and master's programmes comprise both basic and specialised studies. Such long-cycle programmes are offered in the fields of medicine, veterinary medicine, pharmacy, dentistry, architecture, civil engineering, and class-teacher training. The nominal duration of programmes in medicine and veterinary medicine is 6 years (360 ECTS credits). The nominal duration of other programmes is 5 years (300 ECTS credits).

The graduates receive a qualification (a silvery diploma form marked M) certifying the completion of the integrated study programme. The graduates of a pharmacy, architecture, civil engineering and class teacher training programme are awarded a

degree of *magister* (master's degree). The graduates of a medicine, dentistry and veterinary medicine programme are awarded *arstikraad* (Degree in Medicine), *hambaarstikraad* (Degree in Dentistry) or *loomaarstikraad* (Degree in Veterinary Medicine). The qualifications give access to doctoral programmes.

Doctoral Programme

Doctoral programmes represent the third cycle of higher education, the purpose of which is to acquire knowledge and skills necessary for independent research, development or professional creative work. The access requirement for doctoral studies is a degree of *magister* (master's degree) or corresponding qualifications. The nominal duration of programme is 3 to 4 years (180-240 ECTS credits). The qualification awarded upon completion of doctoral studies is *doktor* (doctorate degree) (a golden diploma form marked O). A doctorate degree is a research degree obtained after the completion and public defence of a dissertation based on independent scientific research or creative work.